

Instructional Designer Name: Nicole A. Harris

Title of Project: Effective Study skills for K-12 Learners

Problem Statement/Rationale for eLearning: Students and educators will learn how to effectively implement effective study skills in their learning and instruction, respectively.

Naming Convention:

Course Name: Study skills for K-12 Learners (SH)

Module Number: Module 1 for Teachers (M1T), Module 1 for Students (M1S)

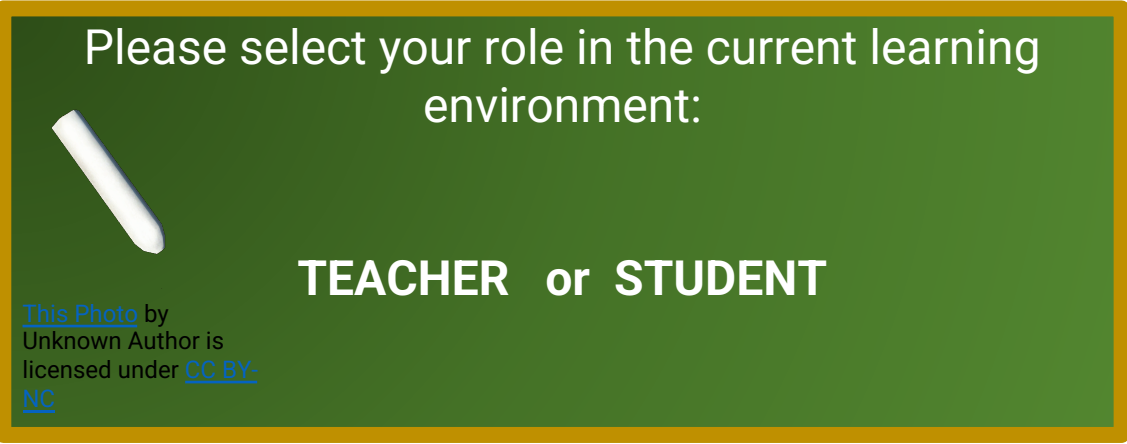
Branching Pathway: First student slide (ST1), First Teacher Slide (TE1) (not included if both will see the same screen)

Slide/Screen Number: 1 (S1)

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Screen Name/Number: SH_M1T_S1	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Navigation Buttons, chalk cursor	Developer Instructions: 'Teacher' button should lead to TE slides and 'Student' button will lead to ST slides; chalk cursor will appear and remain for all slides with a chalkboard slide. Choices should erase with eraser-to-chalkboard sound when clicked (remains for all chalkboard slides when learner clicks a button).
Centered image, entire screen	
Narration Script:	

Other Notes: This is a course that is offered on a district-wide level as training to both faculty and students. The entire courses branches either to a teacher path that discusses how to implement study skills across content or a student path that teaches them how to implement study skills across their class subjects

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Screen Name/Number: SH_M1T_TE1_S2	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Slide image, moving text and chalk graphic, right arrow navigation button Image left, text to the right	Developer Instructions: Tiny piece of chalk and hand will write the title of slide (5 sec). Soft chalk sound during animation. VO plays when title is on screen. Remains for all chalkboard slides. Rest of text fades in after narration is read along with forward arrow button.
<p>Additional text should include:</p> <p>Objectives</p> <p>In this module, you will learn how to:</p> <ul style="list-style-type: none">• Define Study Skills Integration• Identify Methods to Integrate Study Skills• Establish best practices for delivering integrated content• Evaluate curriculum content based on the level Study Skills Integration <div data-bbox="904 628 1612 1011"></div> <div data-bbox="973 1025 1643 1053"><p>This Photo by Unknown Author is licensed under CC BY-NC-ND</p></div> <div data-bbox="1633 636 2502 1016"></div>	
Narration Script: Study Skills Integration takes place when an instructor pairs the content of their subject area with methods students can use to acquire the knowledge more effectively. In this module, you will learn the following:	

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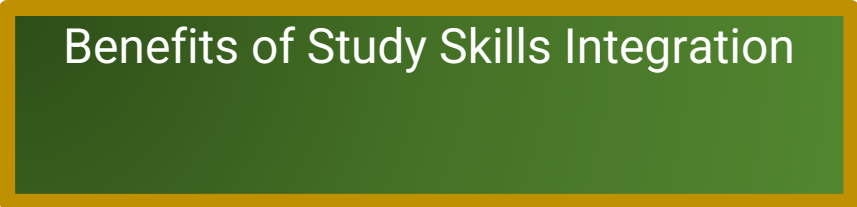
Screen Name/Number: SH_M1T_TE1_S3	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Slide image, moving text and chalk graphic, right arrow navigation button	Developer Instructions: : Tiny piece of chalk and hand will write the title of slide (5 sec). Soft chalk sound during animation. Right arrow navigation button should appear after the narration is over. Left 'back' arrow appears for the first time and will remain until otherwise noted
Image left, text to the right Text: Why Study Skills Integration?	 <p data-bbox="863 991 1495 1018">This Photo by Unknown Author is licensed under CC BY-ND</p> <div data-bbox="1577 636 2502 843" style="background-color: #4F7942; color: white; padding: 10px; border: 2px solid #D4AF37; text-align: center;"><h2 style="margin: 0;">Why Study Skills Integration?</h2></div>
Narration Script: It is not uncommon in K-12 instruction for there to be an emphasis on teaching content over study skills. Though good content is necessary for learning a subject area, often students struggle with how to interact with the material to succeed in their learning tasks. Even high-achieving students can find that organizing and processing content to study independently, or fully completing tasks to be a challenge. Incorporating a focus on <i>how</i> to study the information is just as important as the information itself.	

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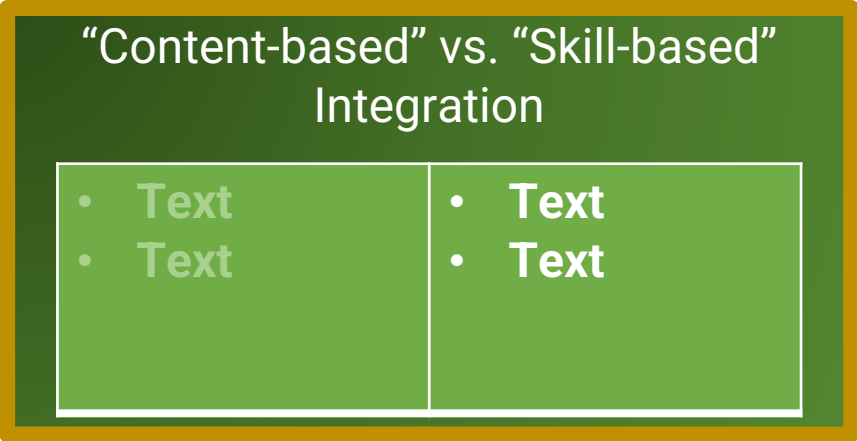
Screen Name/Number: SH_M1T_TE1_S4	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Slide image, moving text and chalk graphic, right arrow navigation button	Developer Instructions: Tiny piece of chalk and hand will write the title (10 sec) of slide when learner selects 'Teacher'; right arrow navigation button should appear after the narration is over. Left 'back' arrow appears for the first time and will remain until otherwise noted
<p>Full slide</p> <p>Text: Benefits of Study Skills Integration Additional text</p> 	
Narration Script: It is not uncommon in K-12 instruction for there to be an emphasis on teaching content over study skills. Though good content is necessary for learning a subject area, often students struggle with how to interact with the material to succeed in their learning tasks. Even high-achieving students can find that organizing and processing content to study independently, or fully completing tasks to be a challenge. Incorporating a focus on <i>how</i> to study the information is just as important as the information itself.	

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Screen Name/Number: SH_M1T_TE1_S5	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Slide, moving text and chalk graphic, left and right arrow navigation buttons	Developer Instructions: VO will begin as soon as slide and text appears.
<p>Full slide Text: “Content-based” vs. “Skill-based” Integration</p> <p>Left side of table:</p> <ul style="list-style-type: none">• The themes of the subject area are the main focus• Tasks are assigned and learners are assessed solely on comprehending content <p>Right side of table:</p> <ul style="list-style-type: none">• Study skills are explicitly taught and not necessarily connected to content• Learners are assessed by their processing of content rather than the acquiring of knowledge 	
Narration Script: Currently, two separate approaches largely dominate the education landscape. While some believe that teaching only the content is enough, others focus on the content as a secondary means to teaching students how to complete tasks. Content-based integration involves the themes of the subject area as the main focus with tasks assigned solely on comprehending content. On the other hand, a skills-based emphasizes study skills that are not necessarily connected to content. Learners are assessed by their processing of content rather than the acquiring of core course knowledge.	

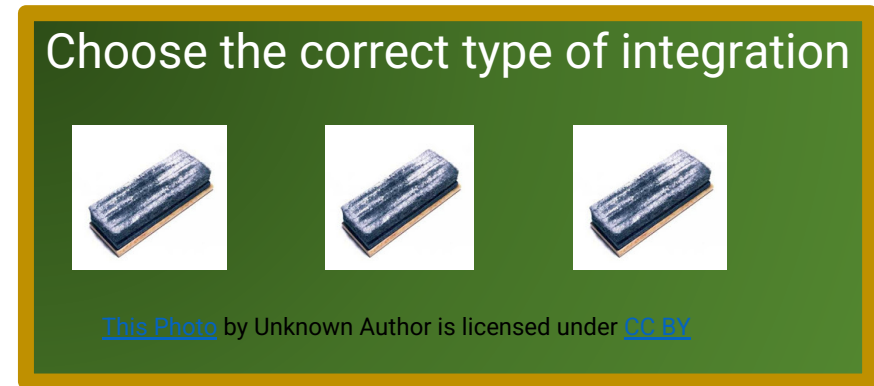
Other Notes:

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Screen Name/Number: SH_M1T_TE1_S6	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Slide, click and reveal erasers, drag and drop word bank, left and right arrow navigation buttons	Developer Instructions: VO will begin as soon as slide and text appears. There is a word bank on the bottom right and empty rectangles where users can drag and drop terms from the word bank to the top of the erasers. Correct answers will be highlighted green with a "Correct!" text. Incorrect answers will be highlighted red with 'Try Again' text
<p>Full slide Text: Choose the correct type of integration</p> <p>Additional Text: Under each eraser will be a detailed classroom case study and/or sample curriculum to evaluate. Learners match the scenario with words in the word bank. There will be rationale to explain correct and incorrect answers</p> <p>Word bank text:</p> <ul style="list-style-type: none">• Content-based• Skills-based• Content + Skills Based	
<p>Narration Script: The best method to ensure learner gains is a combination of both content-based instruction and skill-based instruction. This way, the learner is not only acquiring the knowledge that they need to know in the subject area you teach, but they are also receiving the tools that will help them effectively interact and retain information on a deeper level. Each eraser contains a scenario. Match the scenario with the type of integration you think fits the description.</p>	



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Screen Name/Number: SH_M1T_TE1_S7	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Slide image, moving text and chalk graphic, right arrow navigation button	Developer Instructions: : VO starts when page appears,
<p>Full Slide</p> <p>Text: The Metacurriculum Definition: Strategies that aide students know how to understand and organize concepts. It i the channel through which study skills are taught. Examples: 1. Determining and setting a purpose for learning 2. Graphically organize content 3. Chunking large amounts of information into manageable pieces 4. Breaking down a complex task and scheduling parts of the project 5. Post-learning Reflections</p> <div data-bbox="1592 586 2379 793" style="border: 2px solid #8B4513; background-color: #4F7942; color: white; padding: 10px; text-align: center;"><p>The Metacurriculum Definition: Examples:</p></div>	
<p>Narration Script: All lessons can be thought of as having a main curriculum and the metacurriculum. The main curriculum are the main topics to be covered. The metacurriculum, however, "is comprised of skills and strategies" that aide students know how to understand and organize the concepts they are being taught. The metacurriculum is the driver of study skills and determines directly how Study Skills will be implemented. Examples of Metacurriculum are the following:</p>	

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Screen Name/Number: SH_M1T_TE2_S8	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Slide image, interactive quiz, chalk cursor, navigation arrows	Developer Instructions: Tiny piece of chalk and hand will write the title (5 sec) of slide when learner. Questions will populate one at a time. Wrong answers will have a textbox to reinforce earlier information. Navigation arrows will appear after learner has successfully answered the questions. Can move on after two tries per question.
Image centered Text: Study Skills Integration Learning Check	
Narration Script: Before we move on, let's start thinking about how Study Skills Integration might affect the curriculum in a pre-learning quiz.	

Other Notes: Two more slides will be devoted the Learning Check

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Screen Name/Number: SH_M1T_TE1_S9	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Animated character, Slide image, moving text and chalk graphic, right arrow navigation button	Developer Instructions: : There should be three clickable areas. The character's mouth, bookbag, and books in hand. Each click will have a small textbox with a task.
<p>Image left, text to the right</p> <p>Text: Mariela typically excels in English. However, lately writing long-form essays have caused her grades to take a nose dive. When her teacher assigns her independent work, she fails to turn in the essays on time or incomplete. When her teacher has a one-on-one with her, Mariela reveals that she gets overwhelmed by all the elements and did not know how to organize everything her teacher wants for the essay, so she gave up. Click the picture of Mariela to hear her explain her recent dilemma. When finished, determine the best solution to help Mariela understand the writing task paired with the most appropriate Study Skills Intervention.</p>  <p><small>This Photo by Unknown Author is licensed under CC BY-NC</small></p>	
Narration Script: Now that we have defined Study Skills Integration and the components of implementation, let's practice helping learners identify their own thinking process.	

Other Notes: Accompanying the block of text will be different elements of Mariela's photo that are clickable with different prompts for the learner to solve. Clicking Mariela's face will prompt her to discuss her difficulty. Clicking her bookbag will reveal the instructions of her failed assignment, so the learner can suggest the best Study Skills Integration for the lesson, and clicking the books in her hand will show her assignments before and after a Study Skills Integration. Two more classroom scenarios will have the learner evaluate how best to help fictional students acquire study skills to deepen their content knowledge

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Screen Name/Number: SH_M1T_TE2_S10	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Slide image, interactive quiz, chalk cursor, navigation arrows, pop up bubbles embedded within video	Developer Instructions: Learners will have button that prompts them to click the video. Learners will see a faculty meeting where teachers are discussing Study Skills Integration. There will be prompts that they need to stop and respond to and interact with. The video will stop and go.

Image Left, Slide Right

Text:

Common Myths About Study Skills Integration




Narration Script: Many educators may think integrating study skills is an unnecessary step to get their students to understand the content. This is the first misconception that often keeps many from taking this approach. Let's hear from a group of teachers that had the same idea before they were informed of the many benefits. As you listen, interact with the prompts in order to move to the last step.

Other Notes: Learners will get to watch a conversation between teacher characters about common myths and apprehensions surrounding this method of teaching. Pop up boxes will appear in intervals of the conversation offering more information with choices for the learner to choose from.

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Screen Name/Number: SH_M1T_TE2_S11	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Certificate	Developer Instructions: Have the certificate be able to be filled with the learner's name and a printable copy
Image Center	
Narration Script: Congratulations, you have reached the end of this module. Finishing this module will enable you to move to the next module that will teach you how to create activities to integrate study skills for your specific subject area. Full out the certificate and print it out for your records.	

Other Notes: