

Instructional Designer Name: Nicole A. Harris

Title of Project: Study Skills Integration for K-12 Educators

Problem Statement/Rationale for eLearning: K-12 Educators will learn how to effectively implement effective study and thinking skills in their learning and instruction so students can successfully learn subject area content and the process of task completion.

Naming Convention:

Course Name: Study Skills Integration for K-12 Learners (SS)


Module Number: Module 1 (M1)

Slide/Screen Number: 1 (S1)

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Screen Name/Number: SS_M1_S1	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Bottom right continue button should not be clickable until video has been watched and questions has been answered successfully
<p>Video centered, play button to be clicked by user, not automatic</p> <div data-bbox="1370 554 2288 1019" style="text-align: center;"><p>Study Skills Integration Introduction Video</p></div>	
Narration Script: Welcome to Study Skills Integration for K-12 Educators. Please click play to watch this introductory video.	

Other Notes: This is a course that is offered on a district-wide level as training to faculty. (May change title to Study Skills Integration Course Overview)

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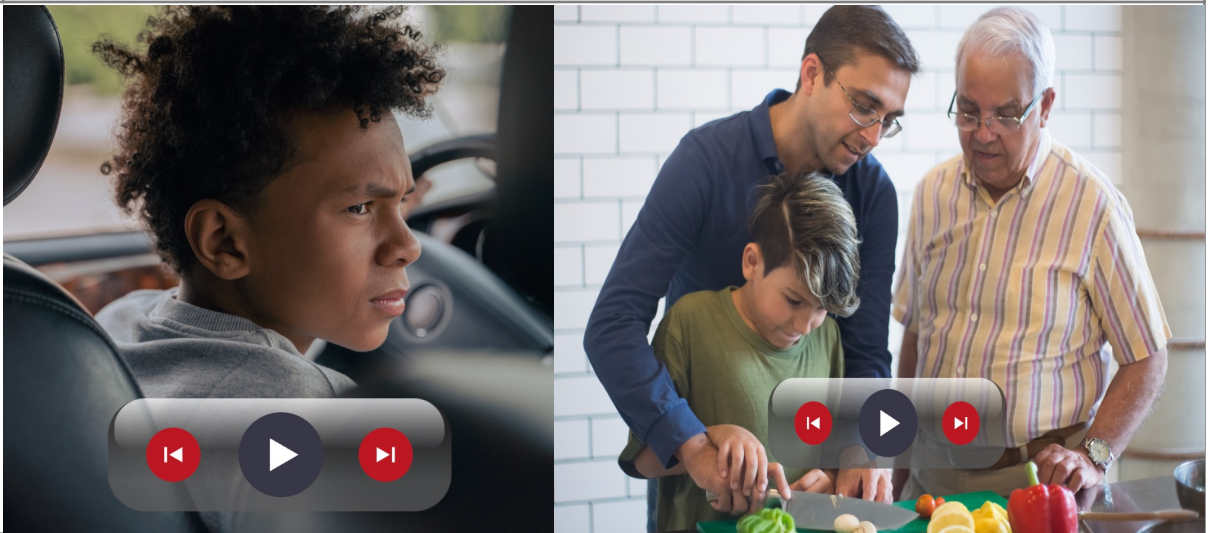
Screen Name/Number: SS_M1_S2	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Video should rewind and fast forward for the learner to review content as needed
<p>Video full screen with forward and backward buttons</p> <p>Additional text will include:</p> <p>Modules & Objectives:</p> <ul style="list-style-type: none">• Define Study Skills Integration• Identify Methods to Integrate Study Skills• Establish best practices for delivering integrated content• Evaluate curriculum content based on the level of Study Skills Integration	
Narration Script: Study Skills Integration takes place when an instructor pairs the content of their subject area with methods students can use to acquire the knowledge more effectively. In this course, you will learn the following: (narration read from text on screen)	

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Screen Name/Number: SS_M1_S3	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Video should rewind and fast forward for the learner to review content as needed
Video full screen with forward and backward buttons	
Narration Script: Imagine being told you needed to drive a car, but were never given a driving lesson? What if you were asked to cook a meal, but never operated a stove? Sounds absurd, doesn't it? Well, that is the case with many of our students. They are being asked to take in information for six hours a day, but most have never been taught how to study and process and apply the knowledge to successfully complete task. This training will help us repair our curriculum to ensure all students can succeed.	

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Screen Name/Number: SS_M1_S4	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Video should rewind and fast forward for the learner to review content as needed
Video full screen with forward and backward buttons Text: Why Study Skills Integration?	
Narration Script: It is not uncommon for K-12 instructors to emphasize teaching subject area content over study and thinking skills. Though good content is necessary for learning a subject area, often students struggle with how to interact with the material to succeed in their learning tasks, leaving many students frustrated. These skills include time management and task scheduling, note-taking, annotating text, learning reflections, and more. Even high-achieving students can find that organizing and processing content to study independently, or fully completing tasks a challenge. Incorporating a focus on <i>how</i> to study the information is just as important as the information itself.	

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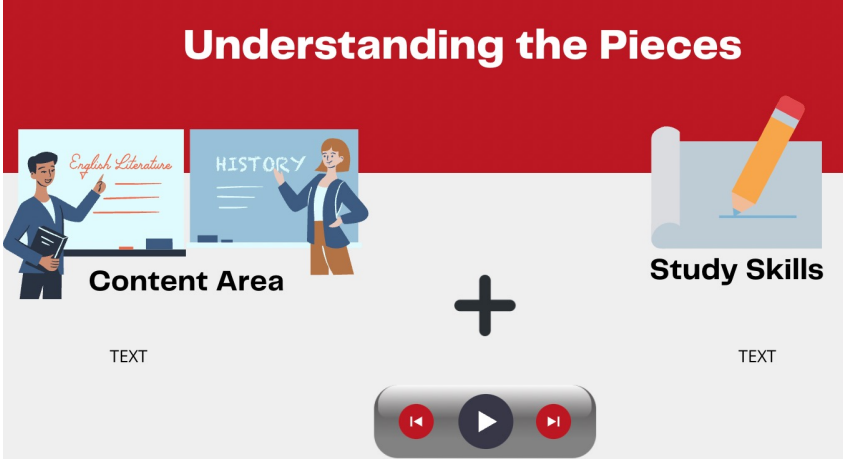
Screen Name/Number: SS_M1_S5	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Quiz pops up after the script finishes. Answer is B. Learners must get it correct before moving on.
<p>Video full screen with forward and backward buttons</p> <p>Text (Quiz):</p> <p>Choose the best answer</p> <p>Study Skills Integration is important because:</p> <ul style="list-style-type: none">A. It is more important than subject area contentB. It helps students learn how to process subject area content	 A young boy with dark hair, wearing a grey sweater, is leaning forward with his arms crossed, looking intently at the camera. Overlaid on the right side of the image is a quiz interface. The quiz has a red header with a white question mark icon. Below the header are two answer options, A and B, each in a grey rounded rectangle with a red letter. At the bottom of the quiz interface are three navigation buttons: a red left arrow, a white play button, and a red right arrow.
Narration Script: (Narration paused as quiz pops up with instructions and text)	

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Screen Name/Number: SS_M1_S6	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Text shows on screen when that part of narration is read
<p>Video full screen with forward and backward buttons. Graphic icons representing content area and study skills</p> <p>Text:</p> <p>Combining best practices for your content area plus study skills into the same lesson:</p> <ol style="list-style-type: none">1) Saves planning time2) Equips students with the tools they need to manage and retain the information they are receiving on a deeper level	
<p>Narration Script: With time constraints due to pacing guides and standardized testing, it can be tempting to not prioritize Study Skills and see it as a secondary concern to covering the content. Many teachers feel that they would not know where to fit it in or see it as a separate lesson altogether from teaching subject areas such as math, science, reading, and social studies. However, combining best practices for your content area plus study skills into the same lesson 1) saves planning time and 2) equips students with the tools they need to manage and retain the information they are receiving on a deeper level. Study Skills must be integrated with the subject area and taught explicitly in a strategic step-by-step approach rather than students merely being told to “take good notes”, “not procrastinate”, or “study hard”. Rather, students need guidance on HOW to take good notes, HOW to manage their time, and WHAT exactly studying even means.</p>	

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Screen Name/Number: SS_M1_S7	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Text shows on screen when that part of narration is read

Video full screen with forward and backward buttons.
Graphic icons representing curriculum and metacurriculum

Text - Definition: Strategies that aide students know how to understand and organize concepts. It is the channel through which study skills are taught.

Examples:

1. Determining and setting a purpose for learning
2. Graphically organize content
3. Chunking large amounts of information into manageable pieces
4. Breaking down a complex task and scheduling parts of the project
5. Post-learning Reflections

The Metacurriculum

Curriculum

- How, what, where of the subject area

+

Metacurriculum

- **How to organize** the who, what, and where of the subject area

Video control buttons: back, play, forward

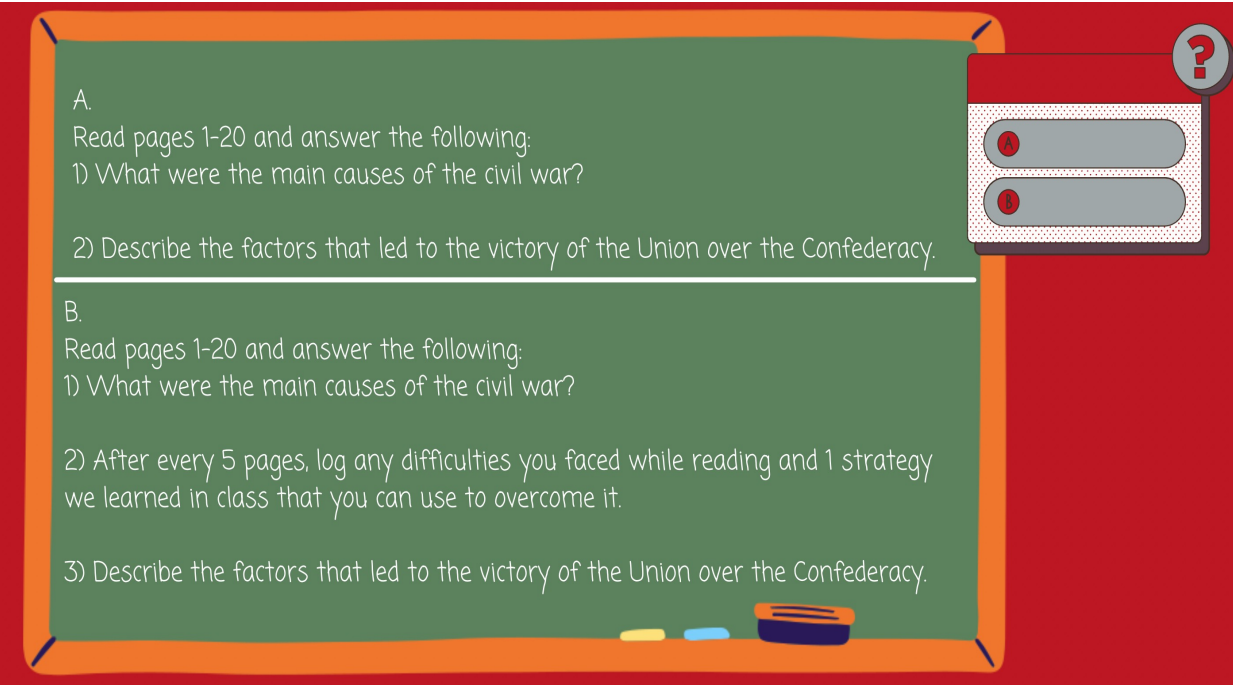
Narration Script: All lessons can be thought of as having a main curriculum and the metacurriculum. The main curriculum are the main topics to be covered. The metacurriculum, however, is comprised of skills and strategies that aide students know how to understand and organize the concepts they are being taught. The metacurriculum is the driver of study skills and determines directly how Study Skills will be implemented. Examples of Metacurriculum are the following: (narration read from text on screen labeled 'examples')

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Screen Name/Number: SS_M1_S8	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Text for quiz choice will pop up first, followed by B, then quiz option. They must get it right to move on.
<p>Video full screen with forward and backward buttons.</p> <p>Text (quiz):</p> <p>A. Read pages 1-20 and answer the following:</p> <ol style="list-style-type: none">1) What were the main causes of the civil war?2) Describe the factors that led to the victory of the Union over the Confederacy. <p>B.</p> <p>Read pages 1-20 and answer the following:</p> <ol style="list-style-type: none">1) What were the main causes of the civil war?2) After every 5 pages, log any difficulties you faced while reading and 1 strategy we learned in class that you can use to overcome it.3) Describe the factors that led to the victory of the Union over the Confederacy.	
Narration Script: Now that you know a bit more about why integrating study skills is important, let's do another knowledge check to see what you've learned so far before we delve further into this course. You will see examples of assignments and determine which one successfully integrates study skills.	

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Screen Name/Number: SS_M1_S9

Course/Lesson/Topic: Integrating Study Skills

Media Asset: Instructional video

Developer Instructions: Video should rewind and fast forward for the learner to review content as needed

Video full screen with forward and backward buttons.




Narration Script: Many educators may think integrating study skills is an unnecessary step to get their students to understand the subject area content. This is the first misconception that often keeps many from taking this approach. We must remember, however, that as younger grade school learners, our job is to teach them not only the what of a subject, but the why, and the how. Let's hear from a group of teachers that had some hesitancy before they learned of the many benefits of study skills integration and how to incorporate it into their lessons.

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Screen Name/Number: SS_M1_S10	Course/Lesson/Topic: Integrating Study Skills
Media Asset: Instructional video	Developer Instructions: Once video is completed, continue button should now be clickable
<p>Video centered, play button to be clicked by user, not automatic</p> <p>Text: You have reached the end of the Study Skills Integration Introduction Video. Click continue to move to Module 1.</p>	<p>You have reached the end of the Study Skills Integration Introduction Video. Click continue to move to Module 1.</p> 
Narration Script: Now that you've watched the overview of this course, click continue to learn techniques and activities you can use to make the seamless transition from merely covering content to equipping students with a process to think critically and manage how they are completing tasks and retaining information. Click continue to move on to Module 1.	

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